

Portland Public Schools Partnership Logic Model

Portland Public Schools is partnering with REL Northwest to develop instruments and processes to collect data to better understand how the 2022–26 High School Success (HSS) plan activities are implemented. This will help inform resources, supports, and plans aimed to improve graduation rates of historically underserved students.

INPUTS

Expertise and evidence base for high school graduation initiatives | Lessons learned from the previous HSS plan from 2017–2021 | Committed partnership with district executive leadership and high school administrators | District HSS plan outcome goals dashboard | High School Success Act (Measure 98) eligibility criteria and reporting requirements

ACTIVITIES

Develop a logic model, evaluation questions, data collection and analysis plans related to the 2022–26 HSS plan

Develop instruments and systems for monitoring implementation against adherence criteria

Define expectations and adherence criteria for implementation of the activities in the 2022–26 HSS plan

Develop clear and concise communication about expectations for implementation with schools and school board

Examine how varying implementation of key activities in the HSS plan relate to outcomes

OUTPUTS

Comprehensive evaluation plan to assess implementation and outcomes of the 2022–26 HSS plan

Process and tools for monitoring implementation of HSS plan activities

Documented expectations for implementation

Findings on how activities are implemented to inform resources, supports, and future plans

Short-term OUTCOMES

District partners acquire increased capacity to use data to inform decisions about initiatives to increase high school graduation

District partners acquire increased capacity to monitor implementation of high school graduation initiatives

Medium-term OUTCOMES

District partners implement the evaluation plan and use data to monitor implementation and adjust resources and supports for schools

District school staff report a high level of understanding of implementation expectations for the 2022-26 HSS plan

Long-term OUTCOMES

District central office and building leaders implement strategies from the HSS plan with fidelity

Black and AI/AN students display improved regular attendance rate, as indicator of being on-track for graduation

Black and AI/AN students experience narrowed gaps compared to White students on completion of one or more of the five postsecondary indicators

Black and AI/AN students experience narrowed gaps as compared to White students for both 5-year completion and 4-year cohort graduation rates